

§ 15497. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: Willows Unified School District **Contact (Name, Title, Email, Phone Number):** Janet Perez, Director of Categorical Programs, jperez@willowsunified.org, 530-934-6600 **LCAP Year:** 2013-14

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parent involvement: efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA’s goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

Guiding Questions:

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
- 6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

| Involvement Process | Impact on LCAP |
|--|--|
| District School Leadership Team - Throughout the school year, monthly meetings were held to discuss issues related to improving student learning and performance. These meetings provided a perfect opportunity to allow all Stakeholders (Parents, Administrators, Certificated, Board Member, Classified, and Glenn County Office of Education personnel) to become knowledgeable about the LCFF/LCAP and to provide the District with direction. | Each of the State Priorities were discussed and analyzed during these meetings which gave the Stakeholders an opportunity to understand the LCFF/LCAP and to provide input. |
| School Site Council - Throughout the school year, monthly meetings were held at all three school sites to discuss issues related to improving student learning and performance. These meetings also provided an excellent opportunity to allow School Site Council members (Parents - to include EL Parents, Certificated, Classified, Students, and Administrators) to become knowledgeable about the LCFF/LCAP and to provide the District with direction. | Informing and educating School Site Council members on the LCFF/LCAP was important, along with continually trying to include information they provided to support the State Priorities presented. Emphasis was placed in the areas of identifying needs for ELs, LI, and Foster Youth at each school site. |
| Monthly School Site PLC and Staff Meetings - These meetings provided Administrators and Staff an opportunity to become educated on LCFF/LCAP and to discuss possible pathways for students. | When possible, Administrators shared information regarding the LCFF/LCAP to educate and to encourage input from Staff. |
| Stakeholder Surveys - LEA personnel, Parents, Community Members, and Students responded to the survey located on the District’s website. They were able to share information from their perspective on the State Priorities highlighted throughout the Plan and comment on issue specifically affecting them. | The online survey provided another opportunity for Stakeholders to have a voice. The results from the surveys were collected, reviewed, and where possible, included in the Plan. |

| Involvement Process | Impact on LCAP |
|--|---|
| Stakeholder Workshops were held on April 14, 2014 and April 30, 2014 to provide the Parents, Students, Community Members, and Staff an opportunity to understand and provide prioritized suggestions to be included in the development of the LCFF/LCAP. | Information from these meetings were identified and prioritized in a document and then emailed to all participants. Much discussion developed from the suggestions and were included in the LCAP when possible. |
| Board of Trustees - Throughout the 2013-14 school year, the Board of Trustees have been presented information at their scheduled Board Meetings, beginning September 2013, about the LCFF/LCAP process and their responsibility. | These meetings provided an opportunity for Board discussion and public input. |
| Consultation with Glenn County Office of Education Foster Youth Director, Superintendent, and Director of Categorical Programs to discuss the inclusion of Foster Youth in District Programs and the LCAP. | This meeting served as a way to be informed, to be educated, and to identify the needs within the district. |
| Public Hearing - June 12, 2014 and June 26, 2014 | These meetings will provide the public and the Board Members an opportunity to review the draft LCAP and make additions/revision where necessary before the final approval and submission to the Glenn County Board of Education. |

Section 2: Goals and Progress Indicators

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for each state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.

Instructions: Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
- 4) What are the LEA's goal(s) to address locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
|--|---|--|--|---|---|--|--|--|
| | Description of Goal | Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.) | School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.) | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 | |
| <p>Address Basic Services as measured by:</p> <p>a. Teacher Assignment - authorized by Commission on Teaching Credentialing (CTC);</p> <p>b. Common Core Standards-aligned Instructional Materials - as approved by the State Board of Education and local Board Policy;</p> <p>c. School Facilities that are in good repair - as determined by the Facility Inspection Tool (FIT) data and the Williams Act requirements.</p> | <p>a. All teachers will be assigned to their credentialed area of instruction.</p> <p>b. All students will have access to Common Core State standards-aligned materials.</p> <p>c. All school facilities will be maintained in good repair.</p> | All students. | All schools. | <p>1. Verify annually with the County Office of Education that all certified teachers are appropriately assigned and credentialed. Ensure that each newly hired teacher is appropriately assigned and credentialed.</p> <p>Students will have Common Core State standards-aligned materials that are adopted by the State Board of Education and local Board of Trustees as verified annually by Glenn County</p> | <p>The district will work toward limiting the number of teachers working under "committee on assignment".</p> <p>As Common Core State standards-aligned materials are adopted by the State Board of Education, staff and administration will select as appropriate.</p> <p>Annually, conduct a Facility Inspection by Administration and Maintenance staff.</p> | <p>The district will work toward limiting the number of teachers working under "committee on assignment".</p> <p>As textbooks are adopted by the State Board of Education, staff and administration will select as appropriate.</p> <p>Quarterly, conduct a Facility Inspection by Administration and Maintenance staff.</p> | <p>The district will work toward limiting the number of teachers working under "committee on assignment".</p> <p>As textbooks are adopted by the State Board of Education, staff and administration will select as appropriate.</p> <p>Quarterly, conduct a Facility Inspection by Administration and Maintenance staff.</p> | Priority 1 - Conditions for Learning: Basic Services |

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
|--|---------------------|--|--|---|---|-----------------|-----------------|--|
| | Description of Goal | Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.) | School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.) | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 | |
| | | | | <p>Office of Education.</p> <p>Ensure that our annual Facility Inspection report reflects that all of our facilities are in good repair and is documented in the School Accountability Report Card (SARC).</p> <p>2. Verify annually with the County Office of Education that all certified teachers are appropriately assigned and credentialed. Ensure that each newly hired teacher is appropriately</p> | | | | |

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
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| | | | | <p>assigned and credentialed.</p> <p>Students will have standards-aligned materials that are adopted by the State Board of Education and local Board of Trustees as verified annually by Glenn County Office of Education.</p> <p>Ensure that our annual Facility Inspection report reflects that all of our facilities are in good repair and is documented in the School Accountability Report Card (SARC).</p> | | | | |

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
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| | Description of Goal | Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.) | School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.) | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 | |
| | | | | <p>3. Verify annually with the County Office of Education that all certified teachers are appropriately assigned and credentialed. Ensure that each newly hired teacher is appropriately assigned and credentialed.</p> <p>Students will have standards-aligned materials that are adopted by the State Board of Education and local Board of Trustees as verified annually by</p> | | | | |

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
|--|--|--|--|--|--|--|--|--|
| | Description of Goal | Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.) | School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.) | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 | |
| | | | | Glenn County Office of Education. Ensure that our annual Facility Inspection report reflects that all of our facilities are in good repair and is documented in the School Accountability Report Card (SARC). | | | | |
| Address the Implementation of Common Core State Standards for all students to include: English learners and special needs students as measured by: a. Standards-aligned Instructional Materials. b. Lesson alignment and delivery of Common Core State | Teachers will implement classroom instruction that is aligned to the adopted California Common Core State Standards. | All students. | All schools. | 1. Provide professional development trainings that assist in the alignment of instructional materials to the Common Core State Standards. Provide | Teachers will be more knowledgeable on Common Core State Standards and have the ability to develop appropriate lesson plans. | Teachers will be more knowledgeable on Common Core State Standards and have the ability to develop appropriate lesson plans. | Teachers will be more knowledgeable on Common Core State Standards and have the ability to develop appropriate lesson plans. | Priority 2 - Conditions of Learning: Implementation of State Standards |

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
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| | Description of Goal | Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.) | School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.) | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 | |
| Standards. | | | | <p>additional trainings on Direct Instruction as a strategy to enhance teaching and learning.</p> <p>2. Provide professional development trainings that assist in the alignment of instructional materials to the Common Core State Standards.</p> <p>Provide additional trainings on Direct Instruction as a strategy to enhance teaching and learning.</p> <p>3.</p> | | | | |

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
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| | Description of Goal | Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.) | School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.) | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 | |
| | | | | <p>Provide professional development trainings that assist in the alignment of instructional materials to the Common Core State Standards.</p> <p>Provide additional trainings on Direct Instruction as a strategy to enhance teaching and learning.</p> | | | | |
| <p>Ensure students have access to a broad course of study that includes all the subject areas as measured by:</p> <p>a. A varied Master Schedule for grades 7-12.</p> <p>b. Elementary courses as described</p> | Students will enroll in a broad course of study, dependent on the grade level, as defined in the Education Code 51220. | All students. | All schools. | <p>1. Annually, Administration and staff will analyze the Master Schedule in grades K - 12 and modify offerings as appropriate.</p> <p>2. Annually,</p> | Students in all grades will have a variety of courses that meets their needs related to their individual goals. | Students in all grades will have a variety of courses that meets their needs. | Students in all grades will have a variety of courses that meets their needs. | <p>Priority 7 - Conditions for Learning: Course Access</p> <p>Priority 8 - Pupil Outcomes: Other Pupil Outcomes</p> |

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
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| | Description of Goal | Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.) | School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.) | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 | |
| in Education Code 51220. | | | | Administration and staff will analyze the Master Schedule in grades K - 12 and modify offerings as appropriate. 3. Annually, Administration and staff will analyze the Master Schedule in grades K - 12 and modify offerings as appropriate. | | | | |
| Address Pupil Achievement as measured by: a. Performance on Standardized Tests b. Career Technical Education (CTE) sequences, passing rate on Advanced Placement (AP) exams, pupil performance in subject | a. Successfully transition to the Smarter Balanced Assessment System (SBAC). b. Increase the number of students who are college and career ready. c. Design and implement CTE pathways for secondary students. d. Increase the number of | All students. | All schools. | 1. Students, Staff, and Administration received SBAC training to complete the Field Test conducted in April and May of 2014 and will continue to receive training as | Students, Staff, and Administration will be familiar with the new assessment system and participate in appropriate trainings. Increasing the number of students enrolling | Students, Staff, and Administration will be familiar with the new assessment system. Increasing the number of students enrolling in College Preparatory, CTE, and ROP | Students, Staff, and Administration will be familiar with the new assessment system. Increasing the number of students enrolling in College Preparatory, CTE, and ROP | Priority 4 - Pupil Outcomes: Pupil Achievement Priority 8 - Pupil Outcomes: Other Pupil Outcomes |

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
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| <p>areas, and students satisfying A-G requirements for UC/CSU system;</p> <p>c. Proficient English learners.</p> <p>d. Improved grades, attendance, and test results Foster Youth and Low Income.</p> | <p>English Learners who are reclassified to English proficiency.</p> <p>e. Provide counseling, intervention, and tutoring services, as needed, for all students with an emphasis for Foster Youth and Low Income.</p> | | | <p>information is updated from CDE.</p> <p>Provide grade level appropriate computer literacy skills leading toward successful completion on the SBAC.</p> <p>Evaluate the number of students enrolling in College Preparatory, CTE, and ROP courses in comparison to the number of students enrolled in College Preparatory, CTE, and ROP courses from previous years.</p> <p>Administration</p> | <p>in College Preparatory, CTE, and ROP courses will increase student connectedness to school and ultimately their success.</p> <p>Students will have established CTE pathways to follow.</p> <p>Increased interventions will result in more English learners attaining full academic fluency.</p> <p>Increased number of Foster Youth and Low Income students establishing a connection with staff, administration, and school will ultimately mean their success.</p> | <p>courses will increase student connectedness to school and ultimately their success.</p> <p>Students will have established CTE pathways to follow.</p> <p>Increased interventions will result in more English learners attaining full academic fluency.</p> | <p>courses will increase student connectedness to school and ultimately their success.</p> <p>Students will have established CTE pathways to follow.</p> <p>Increased interventions will result in more English learners attaining full academic fluency.</p> | |

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
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| | | | | <p>and Staff will work in conjunction with the Glenn County Consortium and Butte Community College in developing appropriate CTE pathways.</p> <p>Identify English learners enrolled in mainstream classes/ELD classes and evaluate the number of students being reclassified from previous years and apply interventions as appropriate.</p> <p>Increased number of</p> | | | | |

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
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| | Description of Goal | Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.) | School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.) | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 | |
| | | | | <p>Foster Youth and Low Income students being contacted by staff and administration to evaluate student progress and success.</p> <p>2. Students, Staff, and Administration received SBAC training to complete the Field Test conducted in April and May of 2014.</p> <p>Evaluate the number of students enrolling in College Preparatory, CTE, and ROP courses in comparison to the number</p> | | | | |

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
|--|---------------------|--|--|---|---|-----------------|-----------------|--|
| | Description of Goal | Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.) | School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.) | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 | |
| | | | | <p>of students enrolled in College Preparatory, CTE, and ROP from previous years.</p> <p>Administration and Staff will work in conjunction with the Glenn County Consortium and Butte Community College in developing appropriate CTE pathways.</p> <p>Identify English learners enrolled in mainstream classes/ELD classes and evaluate the number of students being</p> | | | | |

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
|--|---------------------|--|--|--|---|-----------------|-----------------|--|
| | Description of Goal | Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.) | School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.) | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 | |
| | | | | <p>reclassified from previous years and apply interventions as appropriate.</p> <p>3. Students, Staff, and Administration received SBAC training to complete the Field Test conducted in April and May of 2014.</p> <p>Evaluate the number of students enrolling in College Preparatory, CTE, and ROP courses in comparison to the number of students enrolled in College Preparatory,</p> | | | | |

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
|--|---------------------|--|--|---|---|-----------------|-----------------|--|
| | Description of Goal | Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.) | School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.) | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 | |
| | | | | <p>CTE, and ROP from previous years.</p> <p>Administration and Staff will work in conjunction with the Glenn County Consortium and Butte Community College in developing appropriate CTE pathways.</p> <p>Identify English learners enrolled in mainstream classes/ELD classes and evaluate the number of students being reclassified from previous years and apply</p> | | | | |

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
|---|--|--|--|---|--|--|--|--|
| | Description of Goal | Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.) | School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.) | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 | |
| | | | | interventions as appropriate. | | | | |
| <p>Address Parent and Community involvement as measured by:</p> <p>a. Increased opportunities for Parents and Community members to participate in School Site and District level committees and/or groups (e.g. School Site council, District School Leadership Team, budget committee, etc.).</p> <p>b. Providing additional educational opportunities for parents and Community members (e.g. Parent Institute for Quality Education (PIQE), School Site Council membership trainings, Parent Education, etc.).</p> | <p>a. Examine existing committees and develop a plan to include additional parents from various groups in the decision making process.</p> <p>b. Research and explore opportunities for Parents and Community members to better understand educational programs and create a subsequent plan to incorporate one or more of those opportunities.</p> <p>c. Effectively communicate with all Stakeholders.</p> | All students. | All schools. | <p>1. As an aspect of the plan to increase parent participation in the decision making process, review committee membership to determine various groups are represented.</p> <p>As an aspect of the plan, provide trainings and classes for parents related to educational programs within the schools.</p> | <p>Various groups will be represented, especially previously underrepresented groups.</p> <p>Parents will be more equipped to assist their children throughout their educational career.</p> <p>Stakeholders will be more knowledgeable of school and district wide information.</p> | <p>Various groups will be represented, especially previously underrepresented groups.</p> <p>Parents will be more equipped to assist their children throughout their educational career.</p> | <p>Various groups will be represented, especially previously underrepresented groups.</p> <p>Parents will be more equipped to assist their children throughout their educational career.</p> | Priority 3 - Engagement: Parent Involvement |

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
|---|---------------------|--|--|--|---|-----------------|-----------------|--|
| | Description of Goal | Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.) | School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.) | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 | |
| c. Effectively communicate with Stakeholders utilizing various methods (e.g. phone messaging, text messaging, email, mailings, local media, translators, etc.) and all represented language groups. | | | | <p>Review the number and methods used to communicate with the Stakeholders periodically throughout the year.</p> <p>2. As an aspect of the plan to increase parent participation in the decision making process, review committee membership to determine various groups are represented.</p> <p>As an aspect of the plan, provide trainings and classes for parents</p> | | | | |

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
|--|---------------------|--|--|--|---|-----------------|-----------------|--|
| | Description of Goal | Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.) | School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.) | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 | |
| | | | | <p>related to educational programs within the schools.</p> <p>3. As an aspect of the plan to increase parent participation in the decision making process, review committee membership to determine various groups are represented.</p> <p>As an aspect of the plan, provide trainings and classes for parents related to educational programs within the schools.</p> | | | | |

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
|---|---|--|--|--|---|--|--|--|
| | Description of Goal | Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.) | School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.) | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 | |
| Ensure Pupil Engagement and success as measured by: Data relating to the following: Increased School attendance rates, decreased high school drop out rates, and increased high school graduation rates. | Reinstate School Attendance Review Board (SARB) process. Look into the possibility of hiring a full time Vice Principal at each site and/or District wide Community Resource Officer. Explore the possibility of expanding Alternative Educational settings. | All students. | All schools. | 1. Review data on school attendance rate, school dropout rate, and graduation rate and analyze changes overtime. 2. Review data on school attendance rate, school dropout rate, and graduation rate and analyze changes overtime. 3. Review data on school attendance rate, school dropout rate, and graduation rate and analyze | Increasing the time students are in school will result in student success. | Increasing the time students are in school will result in student success. | Increasing the time students are in school will result in student success. | Priority 5 - Engagement: Pupil Engagement |

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
|---|--|--|--|--|---|--|--|--|
| | Description of Goal | Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.) | School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.) | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 | |
| | | | | changes overtime. | | | | |
| Address school climate and strengthen student staff relationship as measured by: Data relating to the following: Decreased student suspension rates, decreased student expulsion rates, decreased behavior referrals and other local measures. | Reduce class sizes to decrease the teacher student ratio. Increase counseling interventions. Provide Professional Development opportunities related to and explore implementation of such programs as: Academy for Change, River Jim, and Character Education. | All students. | All schools. | 1. Evaluate class sizes on a yearly basis. Increased contact between student and counselors. Evaluate the school climate by analyzing the decreased suspension and expulsion rate. 2. Evaluate the school climate to determine ways to reduce the suspension and expulsion rate. 3. Evaluate the school climate to | Reducing the suspension and expulsion rate will result in student success. | Reducing the suspension and expulsion rate will result in student success. | Reducing the suspension and expulsion rate will result in student success. | Priority 6 - Engagement: School Climate |

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.) |
|--|--|--|--|---|---|-----------------|-----------------|--|
| | Description of Goal | Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.) | School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.) | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 | |
| | | | | determine ways to reduce the suspension and expulsion rate. | | | | |
| Address course/class sizes at all grade levels as measured by: Student Enrollment reports. | Examine class sizes in all courses/grade levels and make adjustments as appropriate. | All Students | All Schools | 1. Periodic review of student enrollment data and pupil/teacher ratio will serve as indicators of progress toward lowering class sizes. | Results from the review will reveal the necessity to make adjustments to class sizes where appropriate. | | | Priority 8 - Pupil Outcomes |

Section 3: Actions, Services, and Expenditures

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.

Instructions: Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
 - 2) How do these actions/services link to identified goals and performance indicators?
 - 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
 - 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
 - 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
 - 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
 - 7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?
- A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|---|--|--|--|--|--|--|--|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| <p>a. All teachers will be assigned to their credentialed area of instruction.</p> <p>b. All students will have access to Common Core State standards-aligned materials.</p> <p>c. All school facilities will be maintained in good repair.</p> | Priority 1 - Conditions for Learning: Basic Services | <p>The District will ensure that all teachers are credentialed in their area of instruction with direct support from the Glenn County Office of Education.</p> <p>2. The District will ensure that all teachers are credentialed in their area of instruction with direct support from the Glenn County Office of Education.</p> <p>3. The District will ensure that all teachers are credentialed in their area of instruction with direct support from the Glenn County Office of Education.</p> | | | <p>Certificated Salaries - embedded duties of the Superintendent 1000-1999: Certificated Personnel Salaries Base 250</p> <p>Classified Salaries - embedded duties of the Business Department personnel 2000-2999: Classified Personnel Salaries Base 300</p> <p>Benefits 3000-3999: Employee Benefits Base 100</p> | <p>Certificated Salaries - embedded duties of the Superintendent 1000-1999: Certificated Personnel Salaries Base 250</p> <p>Classified Salaries - embedded duties of the Business Department personnel 2000-2999: Classified Personnel Salaries Base 300</p> <p>Benefits 3000-3999: Employee Benefits Base 100</p> | <p>Certificated Salaries - embedded duties of the Superintendent 1000-1999: Certificated Personnel Salaries Base 250</p> <p>Classified Salaries - embedded duties of the Business Department personnel 2000-2999: Classified Personnel Salaries Base 300</p> <p>Benefits 3000-3999: Employee Benefits Base 100</p> |
| | | <p>The District will ensure that all students will utilize state adopted core curriculum.</p> <p>2. The District will ensure that all students will utilize state adopted core curriculum.</p> <p>3. The District will ensure that all students will utilize state adopted core curriculum.</p> | | | <p>Curriculum and Instructional Supplies 4000-4999: Books And Supplies Base 75,000</p> <p>Supplemental materials 4000-4999: Books And Supplies Supplemental 25,000</p> <p>Supplemental materials 4000-4999: Books And Supplies Concentration 7,000</p> | <p>Curriculum and Instructional Supplies 4000-4999: Books And Supplies Base 75,000</p> <p>Supplemental materials 4000-4999: Books And Supplies Supplemental 25,000</p> <p>Supplemental materials 4000-4999: Books And Supplies Concentration 7,000</p> | <p>Curriculum and Instructional Supplies 4000-4999: Books And Supplies Base 75,000</p> <p>Supplemental materials 4000-4999: Books And Supplies Supplemental 25,000</p> <p>Supplemental materials 4000-4999: Books And Supplies Concentration 7,000</p> |
| | | <p>The District will ensure that all facilities are maintained and in good repair.</p> <p>2. The District will ensure that all facilities are maintained and in good repair.</p> | | | <p>Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Base 175,000</p> | <p>Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Base 175,000</p> | <p>Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Base 175,000</p> |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|--|---|---|--|--|--|--|--|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| | | 3. The District will ensure that all facilities are maintained and in good repair. | | | Maintenance and Operations 2000-2999: Classified Personnel Salaries Base 220,000 Benefits 3000-3999: Employee Benefits Base 75,000 Maintenance and Operations 2000-2999: Classified Personnel Salaries Supplemental 190,000 Benefits 3000-3999: Employee Benefits Supplemental 70,000 Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Supplemental 30,000 | Maintenance and Operations 2000-2999: Classified Personnel Salaries Base 220,000 Benefits 3000-3999: Employee Benefits Base 75,000 Maintenance and Operations 2000-2999: Classified Personnel Salaries Supplemental 190,000 Benefits 3000-3999: Employee Benefits Supplemental 70,000 Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Supplemental 30,000 | Maintenance and Operations 2000-2999: Classified Personnel Salaries Base 220,000 Benefits 3000-3999: Employee Benefits Base 75,000 Maintenance and Operations 2000-2999: Classified Personnel Salaries Supplemental 190,000 Benefits 3000-3999: Employee Benefits Supplemental 70,000 Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Supplemental 30,000 |
| | | The District will ensure that adequate staff is utilized to support English Learners. 2. The District will ensure that adequate staff is utilized to support English Learners. 3. The District will ensure that adequate staff is utilized to support English Learners. | | | Certificated Salaries - ELD Teachers and Counselors - Title I 1000-1999: Certificated Personnel Salaries Supplemental 205,000 Classified Salaries - Instructional Aides and Library Media - Title I 2000-2999: Classified Personnel Salaries Supplemental 60,000 Benefits - Title I 3000-3999: Employee Benefits Supplemental 85,000 Certificated Salaries - ELD Teachers and Counselors 1000-1999: Certificated Personnel Salaries Concentration 245,000 | Certificated Salaries - ELD Teachers and Counselors - Title I 1000-1999: Certificated Personnel Salaries Supplemental 205,000 Classified Salaries - Instructional Aides and Library Media - Title I 2000-2999: Classified Personnel Salaries Supplemental 60,000 Benefits - Title I 3000-3999: Employee Benefits Supplemental 85,000 Certificated Salaries - ELD Teachers and Counselors 1000-1999: Certificated Personnel Salaries Concentration 245,000 | Certificated Salaries - ELD Teachers and Counselors - Title I 1000-1999: Certificated Personnel Salaries Supplemental 205,000 Classified Salaries - Instructional Aides and Library Media - Title I 2000-2999: Classified Personnel Salaries Supplemental 60,000 Benefits - Title I 3000-3999: Employee Benefits Supplemental 85,000 Certificated Salaries - ELD Teachers and Counselors 1000-1999: Certificated Personnel Salaries Concentration 245,000 |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|--|--|--|--|--|--|--|--|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| | | | | | Classified Salaries - Instructional Aides and Library Media 2000-2999: Classified Personnel Salaries Concentration 68,000 Additional Teacher to reduce class sizes in K-3 1000-1999: Certificated Personnel Salaries Concentration 60,000 Interventions 1000-1999: Certificated Personnel Salaries Concentration 37,000 Benefits 3000-3999: Employee Benefits Concentration 95,000 | Classified Salaries - Instructional Aides and Library Media 2000-2999: Classified Personnel Salaries Concentration 68,000 Additional Teacher to reduce class sizes in K-3 1000-1999: Certificated Personnel Salaries Concentration 60,000 Interventions 1000-1999: Certificated Personnel Salaries Concentration 37,000 Benefits 3000-3999: Employee Benefits Concentration 95,000 | Classified Salaries - Instructional Aides and Library Media 2000-2999: Classified Personnel Salaries Concentration 68,000 Additional Teacher to reduce class sizes in K-3 1000-1999: Certificated Personnel Salaries Concentration 60,000 Interventions 1000-1999: Certificated Personnel Salaries Concentration 37,000 Benefits 3000-3999: Employee Benefits Concentration 95,000 |
| Teachers will implement classroom instruction that is aligned to the adopted California Common Core State Standards. | Priority 2 - Conditions of Learning: Implementation of State Standards | Professional Development opportunities will be provided to all teachers on effective instruction aligned to the Common Core State Standards. 2. Professional Development opportunities will be provided to all teachers on effective instruction aligned to the Common Core State Standards. 3. Professional Development opportunities will be provided to all teachers on effective instruction aligned to the Common Core State Standards. | | | Substitute Teachers 1000-1999: Certificated Personnel Salaries Supplemental 6,000 Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 6.500 Materials and Supplies 4000-4999: Books And Supplies Supplemental 3,000 Consultants - SES (Supplemental Educational Services - Program Improvement) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 43,400 | Substitute Teachers 1000-1999: Certificated Personnel Salaries Supplemental 6,000 Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 6.500 Materials and Supplies 4000-4999: Books And Supplies Supplemental 3,000 Consultants - SES (Supplemental Educational Services - Program Improvement) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 43,400 | Substitute Teachers 1000-1999: Certificated Personnel Salaries Supplemental 6,000 Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 6.500 Materials and Supplies 4000-4999: Books And Supplies Supplemental 3,000 Consultants - SES (Supplemental Educational Services - Program Improvement) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 43,400 |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|--|---|--|--|--|--|--|--|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| | | | | | Substitute Teachers 1000-1999: Certificated Personnel Salaries Base 6,000 Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 7,000 Materials and Supplies 4000-4999: Books And Supplies Base 3,000 Consultants 5800: Professional/Consulting Services And Operating Expenditures Base 10,000 Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Supplemental 30,000 Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Base 30,000 | Substitute Teachers 1000-1999: Certificated Personnel Salaries Base 6,000 Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 7,000 Materials and Supplies 4000-4999: Books And Supplies Base 3,000 Consultants 5800: Professional/Consulting Services And Operating Expenditures Base 10,000 Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Supplemental 30,000 Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Base 30,000 | Substitute Teachers 1000-1999: Certificated Personnel Salaries Base 6,000 Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 7,000 Materials and Supplies 4000-4999: Books And Supplies Base 3,000 Consultants 5800: Professional/Consulting Services And Operating Expenditures Base 10,000 Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Supplemental 30,000 Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Base 30,000 |
| | | Teachers will be provided training in Technology to enhance classroom instruction. 2. Teachers will be provided training in Technology to enhance classroom instruction. 3. Teachers will be provided training in Technology to enhance classroom instruction. | | | Staff Development Technology 5000-5999: Services And Other Operating Expenditures Supplemental 2000 Technology Services - GCOE 5000-5999: Services And Other Operating Expenditures Base 5000 | Staff Development Technology 5000-5999: Services And Other Operating Expenditures Supplemental 2000 Technology Services - GCOE 5000-5999: Services And Other Operating Expenditures Base 5000 | Staff Development Technology 5000-5999: Services And Other Operating Expenditures Supplemental 2000 Technology Services - GCOE 5000-5999: Services And Other Operating Expenditures Base 5000 |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|--|--|---|--|--|--|--|--|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| Students will enroll in a broad course of study, dependent on the grade level, as defined in the Education Code 51220. | Priority 7 - Conditions for Learning: Course Access Priority 8 - Pupil Outcomes: Other Pupil Outcomes | <p>The schools will continue to offer students a variety of opportunities to stay connected to school through academics, activities, and music.</p> <p>2. The schools will continue to offer students a variety of opportunities to stay connected to school through academics, activities, and music.</p> <p>3. The schools will continue to offer students a variety of opportunities to stay connected to school through academics, activities, and music.</p> | | | <p>Certificated Salaries - Teachers 1000-1999: Certificated Personnel Salaries Base 2,849,000</p> <p>Certificated Stipends - Music, Agriculture, Athletics 1000-1999: Certificated Personnel Salaries Base 81,000</p> <p>Classified Salaries - Athletics 2000-2999: Classified Personnel Salaries Base 50,000</p> <p>Benefits 3000-3999: Employee Benefits Base 74,000</p> <p>Certificated Salaries - Education Protection Act (EPA) (Teachers) 1000-1999: Certificated Personnel Salaries Supplemental 1,100,000</p> <p>Benefits Certificated - EPA 3000-3999: Employee Benefits Supplemental 218,500</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base 25,000</p> | <p>Certificated Salaries - Teachers 1000-1999: Certificated Personnel Salaries Base 2,849,000</p> <p>Certificated Stipends - Music, Agriculture, Athletics 1000-1999: Certificated Personnel Salaries Base 81,000</p> <p>Classified Salaries - Athletics 2000-2999: Classified Personnel Salaries Base 50,000</p> <p>Benefits 3000-3999: Employee Benefits Base 74,000</p> <p>Certificated Salaries - Education Protection Act (EPA) (Teachers) 1000-1999: Certificated Personnel Salaries Supplemental 1,100,000</p> <p>Benefits Certificated - EPA 3000-3999: Employee Benefits Supplemental 218,500</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base 25,000</p> | <p>Certificated Salaries - Teachers 1000-1999: Certificated Personnel Salaries Base 2,849,000</p> <p>Certificated Stipends - Music, Agriculture, Athletics 1000-1999: Certificated Personnel Salaries Base 81,000</p> <p>Classified Salaries - Athletics 2000-2999: Classified Personnel Salaries Base 50,000</p> <p>Benefits 3000-3999: Employee Benefits Base 74,000</p> <p>Certificated Salaries - Education Protection Act (EPA) (Teachers) 1000-1999: Certificated Personnel Salaries Supplemental 1,100,000</p> <p>Benefits Certificated - EPA 3000-3999: Employee Benefits Supplemental 218,500</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base 25,000</p> |
| | | <p>The District and Schools utilize a variety of assessment data to evaluate, support, and improve student achievement.</p> <p>2. The District and Schools utilize a variety of assessment data to evaluate, support, and improve student achievement.</p> | | | <p>Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 5,000</p> | <p>Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 5,000</p> | <p>Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 5,000</p> |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
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| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| | | 3. The District and Schools utilize a variety of assessment data to evaluate, support, and improve student achievement. | | | Technology - Support Contract for IT and Tech Services with Glenn County Office of Education 5800: Professional/Consulting Services And Operating Expenditures Base 40,000 Aeries Student Information System 5000-5999: Services And Other Operating Expenditures Base 5,000 Renaissance Learning, Document Tracking Services, Various Online Educational Programs 5000-5999: Services And Other Operating Expenditures Supplemental 7,500 | Technology - Support Contract for IT and Tech Services with Glenn County Office of Education 5800: Professional/Consulting Services And Operating Expenditures Base 40,000 Aeries Student Information System 5000-5999: Services And Other Operating Expenditures Base 5,000 Renaissance Learning, Document Tracking Services, Various Online Educational Programs 5000-5999: Services And Other Operating Expenditures Supplemental 7,500 | Technology - Support Contract for IT and Tech Services with Glenn County Office of Education 5800: Professional/Consulting Services And Operating Expenditures Base 40,000 Aeries Student Information System 5000-5999: Services And Other Operating Expenditures Base 5,000 Renaissance Learning, Document Tracking Services, Various Online Educational Programs 5000-5999: Services And Other Operating Expenditures Supplemental 7,500 |
| | | Students will continue to have access to courses that prepare them for college and career. 2. Students will continue to have access to courses that prepare them for college and career. 3. Students will continue to have access to courses that prepare them for college and career. | | | Certificated Salaries - Regional Occupation Program Teachers 1000-1999: Certificated Personnel Salaries Base 188,000 Benefits 3000-3999: Employee Benefits Base 36,000 Materials and Supplies 4000-4999: Books And Supplies Other 5,000 | Certificated Salaries - Regional Occupation Program Teachers 1000-1999: Certificated Personnel Salaries Base 188,000 Benefits 3000-3999: Employee Benefits Base 36,000 Materials and Supplies 4000-4999: Books And Supplies Other 5,000 | Certificated Salaries - Regional Occupation Program Teachers 1000-1999: Certificated Personnel Salaries Base 188,000 Benefits 3000-3999: Employee Benefits Base 36,000 Materials and Supplies 4000-4999: Books And Supplies Other 5,000 |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|---|--|--|--|--|--|--|--|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| <p>a. Successfully transition to the Smarter Balanced Assessment System (SBAC).</p> <p>b. Increase the number of students who are college and career ready.</p> <p>c. Design and implement CTE pathways for secondary students.</p> <p>d. Increase the number of English Learners who are reclassified to English proficiency.</p> <p>e. Provide counseling, intervention, and tutoring services, as needed, for all students with an emphasis for Foster Youth and Low Income.</p> | <p>Priority 4 - Pupil Outcomes: Pupil Achievement</p> <p>Priority 8 - Pupil Outcomes: Other Pupil Outcomes</p> | <p>The District will encourage all Stakeholders to participate in identifying, planning, and implementing the educational programs in the schools.</p> <p>2. The District will encourage all Stakeholders to participate in identifying, planning, and implementing the educational programs in the schools.</p> <p>3. The District will encourage all Stakeholders to participate in identifying, planning, and implementing the educational programs in the schools.</p> | | | <p>Parents, Community Members, Staff, Administration and Students</p> <p>Translation Services provided for increased stakeholder participation. 5800:</p> <p>Professional/Consulting Services And Operating Expenditures Supplemental 1,000</p> | <p>Parents, Community Members, Staff, Administration and Students</p> <p>Translation Services provided for increased stakeholder participation. 5800:</p> <p>Professional/Consulting Services And Operating Expenditures Supplemental 1,000</p> | <p>Parents, Community Members, Staff, Administration and Students</p> <p>Translation Services provided for increased stakeholder participation. 5800:</p> <p>Professional/Consulting Services And Operating Expenditures Supplemental 1,000</p> |
| | | <p>The District and Schools will continue to educate and inform all Stakeholders of district goals, programs, and student achievement.</p> <p>2. The District and Schools will continue to educate and inform all Stakeholders of district goals, programs, and student achievement.</p> <p>3. The District and Schools will continue to educate and inform all Stakeholders of district goals, programs, and student achievement.</p> | | | <p>Blackboard Connect service contract continued for parental notifications 5000-5999: Services And Other Operating Expenditures Base 1,500</p> <p>Increase notifications in primary languages 0001-0999: Unrestricted: Locally Defined Base 1,000</p> <p>Parent Education class 1000-1999: Certificated Personnel Salaries Supplemental 4,000</p> | <p>Blackboard Connect service contract continued for parental notifications 5000-5999: Services And Other Operating Expenditures Base 1,500</p> <p>Increase notifications in primary languages 0001-0999: Unrestricted: Locally Defined Base 1,000</p> <p>Parent Education class 1000-1999: Certificated Personnel Salaries Supplemental 4,000</p> | <p>Blackboard Connect service contract continued for parental notifications 5000-5999: Services And Other Operating Expenditures Base 1,500</p> <p>Increase notifications in primary languages 0001-0999: Unrestricted: Locally Defined Base 1,000</p> <p>Parent Education class 1000-1999: Certificated Personnel Salaries Supplemental 4,000</p> |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|---|---|---|--|--|---|---|---|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| | | | | | Employee Benefits 3000-3999: Employee Benefits Supplemental 700 Materials and Supplies 4000-4999: Books And Supplies Supplemental 500 | Employee Benefits 3000-3999: Employee Benefits Supplemental 700 Materials and Supplies 4000-4999: Books And Supplies Supplemental 500 | Employee Benefits 3000-3999: Employee Benefits Supplemental 700 Materials and Supplies 4000-4999: Books And Supplies Supplemental 500 |
| | | The District will continue to educate Stakeholders on current educational practices and policies. 2. The District will continue to educate Stakeholders on current educational practices and policies. 3. The District will continue to educate Stakeholders on current educational practices and policies. | | | See 4.2 above | See 4.2 above | See 4.2 above |
| a. Examine existing committees and develop a plan to include additional parents from various groups in the decision making process. b. Research and explore opportunities for Parents and Community members to better understand educational programs and create a subsequent plan to incorporate one or more of | Priority 3 - Engagement: Parent Involvement | The District and Schools strive to provide and encourage parent involvement. 2. The District and Schools strive to provide and encourage parent involvement. 3. The District and Schools strive to provide an encourages parent involvement. | | | Opportunities include but are not limited to: Board Meetings, School Site Councils, District School Leadership Team Meetings, Budget Committee, Parent groups at each school site. | Opportunities include but are not limited to: Board Meetings, Site Councils, District School Leadership Team Meetings, Budget Committee, Parent groups at each school site. | Opportunities include but are not limited to: Board Meetings, Site Councils, District School Leadership Team Meetings, Budget Committee, Parent groups at each school site. |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|--|---|--|--|--|---|---|---|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| <p>those opportunities.</p> <p>c. Effectively communicate with all Stakeholders.</p> | | <p>The District and Schools strive to provide an environment which encourages responsible decision-making and provides a school climate of learning, growing, and succeeding for all students.</p> <p>2. The District and Schools strive to provide an environment which encourages responsible decision-making and provides a school climate of learning, growing, and succeeding for all students.</p> <p>3. The District and Schools strive to provide an environment which encourages responsible decision-making and provides a school climate of learning, growing and succeeding.</p> | | | <p>Provide educational opportunities for parents and community members to participate in the groups outlined in 5.1.</p> | <p>Provide educational opportunities for parents and community members to participate in the groups outlined in 5.1.</p> | <p>Provide educational opportunities for parents and community members to participate in the groups outlined in 5.1.</p> |
| <p>Reinstate School Attendance Review Board (SARB) process. Look into the possibility of hiring a full time Vice Principal at each site and/or District wide Community Resource Officer.</p> <p>Explore the possibility of expanding Alternative Educational</p> | <p>Priority 5 - Engagement: Pupil Engagement</p> | <p>Evaluate all student attendance and truancy patterns. Develop programs that encourage attendance to reduce the number of students at-risk.</p> <p>2. Evaluate all student attendance and truancy patterns. Develop programs that encourage attendance to reduce the number of students at-risk.</p> | | | <p>Administration 1000-1999: Certificated Personnel Salaries Base 5,000</p> <p>Benefits 3000-3999: Employee Benefits Base 400</p> | <p>Administration 1000-1999: Certificated Personnel Salaries Base 5,000</p> <p>Benefits 3000-3999: Employee Benefits Base 400</p> | <p>Administration 1000-1999: Certificated Personnel Salaries Base 5,000</p> <p>Benefits 3000-3999: Employee Benefits Base 400</p> |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|--|---|---|--|--|---|---|---|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| settings. | | 3. Evaluate all student attendance and truancy patterns. Develop programs that encourage attendance to reduce the number of students at-risk. | | | | | |
| | | <p>Continue to enhance relationships with outside agencies, such as: Glenn County District Attorney, Police Department, Probation Department, and the Glenn County Sheriff Department.</p> <p>2. Continue to enhance relationships with outside agencies, such as: the Glenn County District Attorney, Police Department, Probation Department, and the Glenn County Sheriffs Department.</p> <p>3. Continue to enhance relationships with outside agencies, such as: Glenn County District Attorney, Police Department, Probation and Glenn County Sheriffs Departments.</p> | | | | | |
| <p>Reduce class sizes to decrease the teacher student ratio.</p> <p>Increase counseling interventions.</p> <p>Provide Professional</p> | Priority 6 - Engagement: School Climate | Provide Site Administrators with additional training in Education Code 48900 suspension criteria and clearly identify the behavior that warrants suspensions. | | | Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 2,500 | Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 2,500 | Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 2,500 |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|--|---|--|--|--|--|--|--|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| Development opportunities related to and explore implementation of such programs as: Academy for Change, River Jim, and Character Education. | | 2. Provide Site Administrators with additional training in Education Code 48900 suspension criteria and clearly identify behavior that warrants suspensions. 3. Provide Site Administrators with additional training in Education Code 48900 suspension criteria clearly identify behavior that warrants suspensions. | | | | | |
| | | Develop "in house" suspension programs in lieu of suspension at all sites. 2. Develop "in house" suspension programs in lieu of suspension at all sites. 3. Develop "in house" suspension programs in lieu of suspension at all sites. | | | Administration 0000: Unrestricted Base Certificated Salaries 1000-1999: Certificated Personnel Salaries Base 2,500 Benefits 3000-3999: Employee Benefits Base 300 | Administration 0000: Unrestricted Base Certificated Salaries 1000-1999: Certificated Personnel Salaries Base 2,500 Benefits 3000-3999: Employee Benefits Base 300 | Administration 0000: Unrestricted Base Certificated Salaries 1000-1999: Certificated Personnel Salaries Base 2,500 Benefits 3000-3999: Employee Benefits Base 300 |
| | | The District and Schools strive to provide a safe learning environment, during the instructional day, and during before and after school events. 2. The District and Schools strive to provide a safe learning environment, during the instructional day, and during before and after school events. | | | Purchase two new school activity vans in 2014-15 6000-6999: Capital Outlay Base 60,000 Surveillance systems installed/up graded at Murdock Elementary School, Willows Intermediate School and Willows High School. 4000-4999: Books And Supplies Other 15,000 | Purchase two new school activity vans in 2014-15 6000-6999: Capital Outlay Base 60,000 Surveillance systems installed/up graded at Murdock Elementary School, Willows Intermediate School and Willows High School. 4000-4999: Books And Supplies Other 15,000 | Purchase two new school activity vans in 2014-15 6000-6999: Capital Outlay Base 60,000 Surveillance systems installed/up graded at Murdock Elementary School, Willows Intermediate School and Willows High School. 4000-4999: Books And Supplies Other 15,000 |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|--|---|---|--|--|---|---|---|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| | | 3. The District and Schools strive to provide a safe learning environment, during the instructional day, and during before and after school events. | | | Ongoing contract for school site surveillance systems. 5000-5999: Services And Other Operating Expenditures Base 4,500 Crossing guards, playground and food service supervision 2000-2999: Classified Personnel Salaries Other 30,000 Employee Benefits 3000-3999: Employee Benefits Other 2,500 Continue to random drug test students at Willows High School. 5000-5999: Services And Other Operating Expenditures Base 500 | Ongoing contract for school site surveillance systems. 5000-5999: Services And Other Operating Expenditures Base 4,500 Crossing guards, playground and food service supervision 2000-2999: Classified Personnel Salaries Other 30,000 Employee Benefits 3000-3999: Employee Benefits Other 2,500 Continue to random drug test students at Willows High School. 5000-5999: Services And Other Operating Expenditures Base 500 | Ongoing contract for school site surveillance systems. 5000-5999: Services And Other Operating Expenditures Base 4,500 Crossing guards, playground and food service supervision 2000-2999: Classified Personnel Salaries Other 30,000 Employee Benefits 3000-3999: Employee Benefits Other 2,500 Continue to random drug test students at Willows High School. 5000-5999: Services And Other Operating Expenditures Base 500 |
| Examine class sizes in all courses/grade levels and make adjustments as appropriate. | Priority 8 - Pupil Outcomes | Continue to monitor and evaluate class sizes on all campuses and distribute students evenly to achieve the lowest student to teacher ratios as possible. 2. Continue to monitor and evaluate class sizes on all campuses and distribute students evenly to achieve the lowest student to teacher ratios as possible. | | | Cost will vary based upon need. | Cost will vary based upon need. | Cost will vary based upon need. |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|--|---|---|--|--|---|-----------------|-----------------|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| | | 3. Continue to monitor and evaluate class sizes on all campuses and distribute students evenly to achieve the lowest student to teacher ratios as possible. | | | | | |

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|---|---|--|--|--|--|--|--|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| <p>a. All teachers will be assigned to their credentialed area of instruction.</p> <p>b. All students will have access to Common Core State standards-aligned materials.</p> <p>c. All school facilities will be maintained in good repair.</p> | <p>Priority 1 - Conditions for Learning: Basic Services</p> | <p>The District will ensure that all teachers are credentialed in their area of instruction with direct support from the Glenn County Office of Education.</p> <p>2. The District will ensure that all teachers are credentialed in their area of instruction with direct support from the Glenn County Office of Education.</p> <p>3. The District will ensure that all teachers are credentialed in their area of instruction with direct support from the Glenn County Office of Education.</p> | | | <p>Certificated Salaries - embedded duties of the Superintendent 1000-1999: Certificated Personnel Salaries Base</p> <p>Classified Salaries - embedded duties of the Business Department personnel 2000-2999: Classified Personnel Salaries Base</p> <p>Benefits 3000-3999: Employee Benefits Base</p> | <p>Certificated Salaries - embedded duties of the Superintendent 1000-1999: Certificated Personnel Salaries Base</p> <p>Classified Salaries - embedded duties of the Business Department personnel 2000-2999: Classified Personnel Salaries Base</p> <p>Benefits 3000-3999: Employee Benefits Base</p> | <p>Certificated Salaries - embedded duties of the Superintendent 1000-1999: Certificated Personnel Salaries Base</p> <p>Classified Salaries - embedded duties of the Business Department personnel 2000-2999: Classified Personnel Salaries Base</p> <p>Benefits 3000-3999: Employee Benefits Base</p> |
| | | <p>The District will ensure that all students will utilize state adopted core curriculum.</p> <p>2. The District will ensure that all students will utilize state adopted core curriculum.</p> <p>3. The District will ensure that all students will utilize state adopted core curriculum.</p> | | | <p>Curriculum and Instructional Supplies 4000-4999: Books And Supplies Base 30,000</p> <p>Supplemental materials 4000-4999: Books And Supplies Supplemental 10,000</p> <p>Supplemental materials 4000-4999: Books And Supplies Concentration 2,000</p> | <p>Curriculum and Instructional Supplies 4000-4999: Books And Supplies Base</p> <p>Supplemental materials 4000-4999: Books And Supplies Supplemental</p> <p>Supplemental materials 4000-4999: Books And Supplies Concentration</p> | <p>Curriculum and Instructional Supplies 4000-4999: Books And Supplies Base</p> <p>Supplemental materials 4000-4999: Books And Supplies Supplemental</p> <p>Supplemental materials 4000-4999: Books And Supplies Concentration</p> |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|--|---|--|--|--|---|---|---|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| | | <p>The District will ensure that all facilities are maintained and in good repair.</p> <p>2. The District will ensure that all facilities are maintained and in good repair.</p> <p>3. The District will ensure that all facilities are maintained and in good repair.</p> | | | <p>Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Base</p> <p>Maintenance and Operations 2000-2999: Classified Personnel Salaries Base</p> <p>Benefits 3000-3999: Employee Benefits Base</p> <p>Maintenance and Operations 2000-2999: Classified Personnel Salaries Supplemental</p> <p>Benefits 3000-3999: Employee Benefits Supplemental</p> <p>Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Supplemental</p> | <p>Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Base</p> <p>Maintenance and Operations 2000-2999: Classified Personnel Salaries Base</p> <p>Benefits 3000-3999: Employee Benefits Base</p> <p>Maintenance and Operations 2000-2999: Classified Personnel Salaries Supplemental</p> <p>Benefits 3000-3999: Employee Benefits Supplemental</p> <p>Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Supplemental</p> | <p>Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Base</p> <p>Maintenance and Operations 2000-2999: Classified Personnel Salaries Base</p> <p>Benefits 3000-3999: Employee Benefits Base</p> <p>Maintenance and Operations 2000-2999: Classified Personnel Salaries Supplemental</p> <p>Benefits 3000-3999: Employee Benefits Supplemental</p> <p>Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Supplemental</p> |
| | | <p>The District will ensure that adequate staff is utilized to support English Learners.</p> <p>2. The District will ensure that adequate staff is utilized to support English Learners.</p> <p>3. The District will ensure that adequate staff is utilized to support English Learners.</p> | | | <p>Certificated Salaries - ELD Teachers and Counselors - Title I 1000-1999: Certificated Personnel Salaries Supplemental</p> <p>Classified Salaries - Instructional Aides and Library Media - Title I 2000-2999: Classified Personnel Salaries Supplemental</p> <p>Benefits - Title I 3000-3999: Employee Benefits Supplemental</p> | <p>Certificated Salaries - ELD Teachers and Counselors - Title I 1000-1999: Certificated Personnel Salaries Supplemental</p> <p>Classified Salaries - Instructional Aides and Library Media - Title I 2000-2999: Classified Personnel Salaries Supplemental</p> <p>Benefits - Title I 3000-3999: Employee Benefits Supplemental</p> | <p>Certificated Salaries - ELD Teachers and Counselors - Title I 1000-1999: Certificated Personnel Salaries Supplemental</p> <p>Classified Salaries - Instructional Aides and Library Media - Title I 2000-2999: Classified Personnel Salaries Supplemental</p> <p>Benefits - Title I 3000-3999: Employee Benefits Supplemental</p> |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|--|--|---|--|--|---|---|---|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| | | | | | Certificated Salaries - ELD Teachers and Counselors 1000-1999: Certificated Personnel Salaries Concentration Classified Salaries - Instructional Aides and Library Media 2000-2999: Classified Personnel Salaries Concentration Additional Teacher to reduce class sizes in K-3 1000-1999: Certificated Personnel Salaries Concentration 60,000 Interventions 1000-1999: Certificated Personnel Salaries Concentration 10,000 Benefits 3000-3999: Employee Benefits Concentration | Certificated Salaries - ELD Teachers and Counselors 1000-1999: Certificated Personnel Salaries Concentration Classified Salaries - Instructional Aides and Library Media 2000-2999: Classified Personnel Salaries Concentration Additional Teacher to reduce class sizes in K-3 1000-1999: Certificated Personnel Salaries Concentration Interventions 1000-1999: Certificated Personnel Salaries Concentration Benefits 3000-3999: Employee Benefits Concentration | Certificated Salaries - ELD Teachers and Counselors 1000-1999: Certificated Personnel Salaries Concentration Classified Salaries - Instructional Aides and Library Media 2000-2999: Classified Personnel Salaries Concentration Additional Teacher to reduce class sizes in K-3 1000-1999: Certificated Personnel Salaries Concentration Interventions 1000-1999: Certificated Personnel Salaries Concentration Benefits 3000-3999: Employee Benefits Concentration |
| Teachers will implement classroom instruction that is aligned to the adopted California Common Core State Standards. | Priority 2 - Conditions of Learning: Implementation of State Standards | Professional Development opportunities will be provided to all teachers on effective instruction aligned to the Common Core State Standards. 2. Professional Development opportunities will be provided to all teachers on effective instruction aligned to the Common Core State Standards. | | | Substitute Teachers 1000-1999: Certificated Personnel Salaries Supplemental 5,000 Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 20,000 Materials and Supplies 4000-4999: Books And Supplies Supplemental 30,000 | Substitute Teachers 1000-1999: Certificated Personnel Salaries Supplemental Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental Materials and Supplies 4000-4999: Books And Supplies Supplemental | Substitute Teachers 1000-1999: Certificated Personnel Salaries Supplemental Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental Materials and Supplies 4000-4999: Books And Supplies Supplemental |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|--|---|---|--|--|--|---|---|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| | | 3. Professional Development opportunities will be provided to all teachers on effective instruction aligned to the Common Core State Standards. | | | Consultants - SES (Supplemental Educational Services - Program Improvement) 5800: Professional/Consulting Services And Operating Expenditures Supplemental Substitute Teachers 1000-1999: Certificated Personnel Salaries Base Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base Materials and Supplies - ELD 4000-4999: Books And Supplies Base 40,000 Consultants 5800: Professional/Consulting Services And Operating Expenditures Base Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Supplemental Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Base | Consultants - SES (Supplemental Educational Services - Program Improvement) 5800: Professional/Consulting Services And Operating Expenditures Supplemental Substitute Teachers 1000-1999: Certificated Personnel Salaries Base Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base Materials and Supplies 4000-4999: Books And Supplies Base Consultants 5800: Professional/Consulting Services And Operating Expenditures Base Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Supplemental Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Base | Consultants - SES (Supplemental Educational Services - Program Improvement) 5800: Professional/Consulting Services And Operating Expenditures Supplemental Substitute Teachers 1000-1999: Certificated Personnel Salaries Base Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base Materials and Supplies 4000-4999: Books And Supplies Base Consultants 5800: Professional/Consulting Services And Operating Expenditures Base Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Supplemental Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Base |
| | | Teachers will be provided training in Technology to enhance classroom instruction. | | | Staff Development Technology 5000-5999: Services And Other Operating Expenditures Supplemental 1,000 | Staff Development Technology 5000-5999: Services And Other Operating Expenditures Supplemental | Staff Development Technology 5000-5999: Services And Other Operating Expenditures Supplemental |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|--|---|---|--|--|---|--|--|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| | | <p>2. Teachers will be provided training in Technology to enhance classroom instruction.</p> <p>3. Teachers will be provided training in Technology to enhance classroom instruction.</p> | | | Technology Services - GCOE 5000-5999: Services And Other Operating Expenditures Base | Technology Services - GCOE 5000-5999: Services And Other Operating Expenditures Base | Technology Services - GCOE 5000-5999: Services And Other Operating Expenditures Base |
| Students will enroll in a broad course of study, dependent on the grade level, as defined in the Education Code 51220. | <p>Priority 7 - Conditions for Learning: Course Access</p> <p>Priority 8 - Pupil Outcomes: Other Pupil Outcomes</p> | <p>The schools will continue to offer students a variety of opportunities to stay connected to school through academics, activities, and music.</p> <p>2. The schools will continue to offer students a variety of opportunities to stay connected to school through academics, activities, and music.</p> <p>3. The schools will continue to offer students a variety of opportunities to stay connected to school through academics, activities, and music.</p> | | | <p>Certificated Salaries - Teachers 1000-1999: Certificated Personnel Salaries Base 5,000</p> <p>Certificated Stipends - Music, Agriculture, Athletics 1000-1999: Certificated Personnel Salaries Base</p> <p>Classified Salaries - Athletics 2000-2999: Classified Personnel Salaries Base</p> <p>Benefits 3000-3999: Employee Benefits Base 500</p> <p>Certificated Salaries - Education Protection Act (EPA) (Teachers) 1000-1999: Certificated Personnel Salaries Supplemental</p> <p>Benefits Certificated - EPA 3000-3999: Employee Benefits Supplemental</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base 10,000</p> | <p>Certificated Salaries - Teachers 1000-1999: Certificated Personnel Salaries Base</p> <p>Certificated Stipends - Music, Agriculture, Athletics 1000-1999: Certificated Personnel Salaries Base</p> <p>Classified Salaries - Athletics 2000-2999: Classified Personnel Salaries Base</p> <p>Benefits 3000-3999: Employee Benefits Base</p> <p>Certificated Salaries - Education Protection Act (EPA) (Teachers) 1000-1999: Certificated Personnel Salaries Supplemental</p> <p>Benefits Certificated - EPA 3000-3999: Employee Benefits Supplemental</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base</p> | <p>Certificated Salaries - Teachers 1000-1999: Certificated Personnel Salaries Base</p> <p>Certificated Stipends - Music, Agriculture, Athletics 1000-1999: Certificated Personnel Salaries Base</p> <p>Classified Salaries - Athletics 2000-2999: Classified Personnel Salaries Base</p> <p>Benefits 3000-3999: Employee Benefits Base</p> <p>Certificated Salaries - Education Protection Act (EPA) (Teachers) 1000-1999: Certificated Personnel Salaries Supplemental</p> <p>Benefits Certificated - EPA 3000-3999: Employee Benefits Supplemental</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base</p> |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|--|---|---|--|--|---|---|---|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| | | <p>The District and Schools utilize a variety of assessment data to evaluate, support, and improve student achievement.</p> <p>2. The District and Schools utilize a variety of assessment data to evaluate, support, and improve student achievement.</p> <p>3. The District and Schools utilize a variety of assessment data to evaluate, support, and improve student achievement.</p> | | | <p>Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 5,000</p> <p>Technology - Support Contract for IT and Tech Services with Glenn County Office of Education 5800: Professional/Consulting Services And Operating Expenditures Base</p> <p>Aeries Student Information System 5000-5999: Services And Other Operating Expenditures Base</p> <p>Renaissance Learning, Document Tracking Services, Various Online Educational Programs 5000-5999: Services And Other Operating Expenditures Supplemental</p> | <p>Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base</p> <p>Technology - Support Contract for IT and Tech Services with Glenn County Office of Education 5800: Professional/Consulting Services And Operating Expenditures Base</p> <p>Aeries Student Information System 5000-5999: Services And Other Operating Expenditures Base</p> <p>Renaissance Learning, Document Tracking Services, Various Online Educational Programs 5000-5999: Services And Other Operating Expenditures Supplemental</p> | <p>Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base</p> <p>Technology - Support Contract for IT and Tech Services with Glenn County Office of Education 5800: Professional/Consulting Services And Operating Expenditures Base</p> <p>Aeries Student Information System 5000-5999: Services And Other Operating Expenditures Base</p> <p>Renaissance Learning, Document Tracking Services, Various Online Educational Programs 5000-5999: Services And Other Operating Expenditures Supplemental</p> |
| | | <p>Students will continue to have access to courses that prepare them for college and career.</p> <p>2. Students will continue to have access to courses that prepare them for college and career.</p> <p>3. Students will continue to have access to courses that prepare them for college and career.</p> | | | <p>Certificated Salaries - Regional Occupation Program Teachers 1000-1999: Certificated Personnel Salaries Base</p> <p>Benefits 3000-3999: Employee Benefits Base</p> <p>Materials and Supplies 4000-4999: Books And Supplies Other</p> | <p>Certificated Salaries - Regional Occupation Program Teachers 1000-1999: Certificated Personnel Salaries Base</p> <p>Benefits 3000-3999: Employee Benefits Base</p> <p>Materials and Supplies 4000-4999: Books And Supplies Other</p> | <p>Certificated Salaries - Regional Occupation Program Teachers 1000-1999: Certificated Personnel Salaries Base</p> <p>Benefits 3000-3999: Employee Benefits Base</p> <p>Materials and Supplies 4000-4999: Books And Supplies Other</p> |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|---|--|--|--|--|--|--|--|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| <p>a. Successfully transition to the Smarter Balanced Assessment System (SBAC).</p> <p>b. Increase the number of students who are college and career ready.</p> <p>c. Design and implement CTE pathways for secondary students.</p> <p>d. Increase the number of English Learners who are reclassified to English proficiency.</p> <p>e. Provide counseling, intervention, and tutoring services, as needed, for all students with an emphasis for Foster Youth and Low Income.</p> | <p>Priority 4 - Pupil Outcomes: Pupil Achievement</p> <p>Priority 8 - Pupil Outcomes: Other Pupil Outcomes</p> | <p>The District will encourage all Stakeholders to participate in identifying, planning, and implementing the educational programs in the schools.</p> <p>2. The District will encourage all Stakeholders to participate in identifying, planning, and implementing the educational programs in the schools.</p> <p>3. The District will encourage all Stakeholders to participate in identifying, planning, and implementing the educational programs in the schools.</p> | | | <p>Parents, Community Members, Staff, Administration and Students</p> <p>Translation Services provided for increased stakeholder participation. 5800:</p> <p>Professional/Consulting Services And Operating Expenditures Supplemental 5,000</p> | <p>Parents, Community Members, Staff, Administration and Students</p> <p>Translation Services provided for increased stakeholder participation. 5800:</p> <p>Professional/Consulting Services And Operating Expenditures Supplemental</p> | <p>Parents, Community Members, Staff, Administration and Students</p> <p>Translation Services provided for increased stakeholder participation. 5800:</p> <p>Professional/Consulting Services And Operating Expenditures Supplemental</p> |
| | | <p>The District and Schools will continue to educate and inform all Stakeholders of district goals, programs, and student achievement.</p> <p>2. The District and Schools will continue to educate and inform all Stakeholders of district goals, programs, and student achievement.</p> <p>3. The District and Schools will continue to educate and inform all Stakeholders of district goals, programs, and student achievement.</p> | | | <p>Blackboard Connect service contract continued for parental notifications 5000-5999: Services And Other Operating Expenditures Base 500</p> <p>Increase notifications in primary languages 0001-0999: Unrestricted: Locally Defined Base 500</p> <p>Parent Education class 1000-1999: Certificated Personnel Salaries Supplemental 500</p> | <p>Blackboard Connect service contract continued for parental notifications 5000-5999: Services And Other Operating Expenditures Base</p> <p>Increase notifications in primary languages 0001-0999: Unrestricted: Locally Defined Base</p> <p>Parent Education class 1000-1999: Certificated Personnel Salaries Supplemental</p> | <p>Blackboard Connect service contract continued for parental notifications 5000-5999: Services And Other Operating Expenditures Base</p> <p>Increase notifications in primary languages 0001-0999: Unrestricted: Locally Defined Base</p> <p>Parent Education class 1000-1999: Certificated Personnel Salaries Supplemental</p> |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|--|---|---|--|--|---|---|---|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| | | | | | Employee Benefits 3000-3999: Employee Benefits Supplemental 2,000 Materials and Supplies 4000-4999: Books And Supplies Supplemental | Employee Benefits 3000-3999: Employee Benefits Supplemental Materials and Supplies 4000-4999: Books And Supplies Supplemental | Employee Benefits 3000-3999: Employee Benefits Supplemental Materials and Supplies 4000-4999: Books And Supplies Supplemental |
| | | The District will continue to educate Stakeholders on current educational practices and policies. 2. The District will continue to educate Stakeholders on current educational practices and policies. 3. The District will continue to educate Stakeholders on current educational practices and policies. | | | See 4.2 above | See 4.2 above | See 4.2 above |
| a. Examine existing committees and develop a plan to include additional parents from various groups in the decision making process. b. Research and explore opportunities for Parents and Community members to better understand educational programs and create a subsequent plan to incorporate one or more of those opportunities. | Priority 3 - Engagement: Parent Involvement | The District and Schools strive to provide and encourage parent involvement. 2. The District and Schools strive to provide an encourages parent involvement. 3. The District and Schools strive to provide an encourages parent involvement. | | | Opportunities include but are not limited to: Board Meetings, Site Councils, District School Leadership Team Meetings, Budget Committee, Parent groups at each school site. | Opportunities include but are not limited to: Board Meetings, Site Councils, District School Leadership Team Meetings, Budget Committee, Parent groups at each school site. | Opportunities include but are not limited to: Board Meetings, Site Councils, District School Leadership Team Meetings, Budget Committee, Parent groups at each school site. |
| | | The District and Schools strive to provide an environment which encourages responsible decision-making and provides a school climate of learning, growing and succeeding. | | | Provide educational opportunities for parents and community members to participate in the groups outlined in 5.1. | Provide educational opportunities for parents and community members to participate in the groups outlined in 5.1. | Provide educational opportunities for parents and community members to participate in the groups outlined in 5.1. |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|--|---|---|--|--|---|---|---|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| c. Effectively communicate with all Stakeholders. | | <p>2. The District and Schools strive to provide an environment which encourages responsible decision-making and provides a school climate of learning, growing and succeeding.</p> <p>3. The District and Schools strive to provide an environment which encourages responsible decision-making and provides a school climate of learning, growing and succeeding.</p> | | | | | |
| <p>Reinstate School Attendance Review Board (SARB) process. Look into the possibility of hiring a full time Vice Principal at each site and/or District wide Community Resource Officer.</p> <p>Explore the possibility of expanding Alternative Educational settings.</p> | Priority 5 - Engagement: Pupil Engagement | <p>Evaluate all student attendance and truancy patterns. Develop programs that encourage attendance to reduce the number of students at-risk.</p> <p>2. Evaluate all student attendance and truancy patterns. Develop programs that encourage attendance to reduce the number of students at-risk.</p> <p>3. Evaluate all student attendance and truancy patterns. Develop programs that encourage attendance to reduce the number of students at-risk.</p> | | | <p>Administration 1000-1999: Certificated Personnel Salaries Base 5,000</p> <p>Benefits 3000-3999: Employee Benefits Base 400</p> | <p>Administration 1000-1999: Certificated Personnel Salaries Base</p> <p>Benefits 3000-3999: Employee Benefits Base</p> | <p>Administration 1000-1999: Certificated Personnel Salaries Base</p> <p>Benefits 3000-3999: Employee Benefits Base</p> |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|---|---|--|--|--|---|---|---|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| | | <p>Continue to enhance relationships with outside agencies, such as: Glenn County District Attorney, Police Department, Probation and Glenn County Sheriffs Departments.</p> <p>2. Continue to enhance relationships with outside agencies, such as: Glenn County District Attorney, Police Department, Probation and Glenn County Sheriffs Departments.</p> <p>3. Continue to enhance relationships with outside agencies, such as: Glenn County District Attorney, Police Department, Probation and Glenn County Sheriffs Departments.</p> | | | | | |
| <p>Reduce class sizes to decrease the teacher student ratio.</p> <p>Increase counseling interventions.</p> <p>Provide Professional Development opportunities related to and explore implementation of such programs as: Academy for Change, River Jim, and Character Education.</p> | Priority 6 - Engagement: School Climate | <p>Provide Site Administrators with additional training in Education Code 48900 suspension criteria clearly identify behavior that warrants suspensions.</p> <p>2. Provide Site Administrators with additional training in Education Code 48900 suspension criteria clearly identify behavior that warrants suspensions.</p> | | | Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 2,500 | Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental | Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|--|---|--|--|--|--|--|--|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| | | 3. Provide Site Administrators with additional training in Education Code 48900 suspension criteria clearly identify behavior that warrants suspensions. | | | | | |
| | | Develop "in house" suspension programs in lieu of suspension at all sites. 2. Develop "in house" suspension programs in lieu of suspension at all sites. 3. Develop "in house" suspension programs in lieu of suspension at all sites. | | | Administration 0000: Unrestricted Base Certificated Salaries 1000-1999: Certificated Personnel Salaries Base 5,000 Benefits 3000-3999: Employee Benefits Base 500 | Administration 0000: Unrestricted Base Certificated Salaries 1000-1999: Certificated Personnel Salaries Base Benefits 3000-3999: Employee Benefits Base | Administration 0000: Unrestricted Base Certificated Salaries 1000-1999: Certificated Personnel Salaries Base Benefits 3000-3999: Employee Benefits Base |
| | | The District and Schools strive to provide a safe learning environment, during the instructional day, and during before and after school events. 2. The District and Schools strive to provide a safe learning environment, during the instructional day, and during before and after school events. 3. The District and Schools strive to provide a safe learning environment, during the instructional day, and during before and after school events. | | | Purchase two new school activity vans in 2014-15 6000-6999: Capital Outlay Base Surveillance systems installed/up graded at Murdock Elementary School, Willows Intermediate School and Willows High School. 4000-4999: Books And Supplies Other 5,000 Ongoing contract for school site surveillance systems. 5000-5999: Services And Other Operating Expenditures Base 5,000 | Purchase two new school activity vans in 2014-15 6000-6999: Capital Outlay Base Surveillance systems installed/up graded at Murdock Elementary School, Willows Intermediate School and Willows High School. 4000-4999: Books And Supplies Other Ongoing contract for school site surveillance systems. 5000-5999: Services And Other Operating Expenditures Base | Purchase two new school activity vans in 2014-15 6000-6999: Capital Outlay Base Surveillance systems installed/up graded at Murdock Elementary School, Willows Intermediate School and Willows High School. 4000-4999: Books And Supplies Other Ongoing contract for school site surveillance systems. 5000-5999: Services And Other Operating Expenditures Base |

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/ services | What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source? | | |
|--|---|--|--|--|---|--|--|
| | | | | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| | | | | | Crossing guards, playground and food service supervision 2000-2999: Classified Personnel Salaries Other 10,000 Employee Benefits 3000-3999: Employee Benefits Other Continue to random drug test students at Willows High School. 5000-5999: Services And Other Operating Expenditures Base | Crossing guards, playground and food service supervision 2000-2999: Classified Personnel Salaries Other Employee Benefits 3000-3999: Employee Benefits Other Continue to random drug test students at Willows High School. 5000-5999: Services And Other Operating Expenditures Base | Crossing guards, playground and food service supervision 2000-2999: Classified Personnel Salaries Other Employee Benefits 3000-3999: Employee Benefits Other Continue to random drug test students at Willows High School. 5000-5999: Services And Other Operating Expenditures Base |
| Examine class sizes in all courses/grade levels and make adjustments as appropriate. | Priority 8 - Pupil Outcomes | Continue to monitor and evaluate class sizes on all campuses and distribute students evenly to achieve the lowest student to teacher ratios as possible. 2. Continue to monitor and evaluate class sizes on all campuses and distribute students evenly to achieve the lowest student to teacher ratios as possible. 3. Continue to monitor and evaluate class sizes on all campuses and distribute students evenly to achieve the lowest student to teacher ratios as possible. | | | Cost will vary based upon need. | Cost will vary based upon need. | Cost will vary based upon need. |

- C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

The current number and percentage of Unduplicated Free & Reduced Meal Program/English Learners/Foster Youth for Willows Unified School District (WUSD), in the 2013-14 school year is: Murdock Elementary = 501 (79% of total enrollment); Willows Intermediate School = 225 (65% of total enrollment); Willows High School = 246 (57% of total enrollment); and Willows Community High School = 20 (87% of total enrollment). For the 2014-15 school year, Willows Unified School District will spend an estimated \$400,000, an increase of over 9.68% over the prior year, of supplemental and concentration funds to support the EL, LI, and Foster Youth subgroups by performing the following actions:

- * Provide Professional Development opportunities for all Staff, to include Bilingual Instructional Aides, who work with targeted subgroups;
- * Hire an additional second grade teacher to lower class size;
- * Increase monies allocated to Teachers for classroom materials and supplies;
- * Provide additional Intervention opportunities for all students, specifically targeting subgroups;
- * Implement the Positive Behavior Intervention Supports (PBIS) program districtwide;
- * Implement a K-5 model for Response to Intervention (RTI) to work with targeted subgroups and to compliment the PBIS program;
- * Develop and incorporate additional strategies to encourage parent school connections;
- * Increase the use of specific data (e.g., CELDT, BPST, and/or Teacher developed assessments) to target the specific educational needs of the students;
- * Enhance the current CTE offerings and examine the feasibility of adding additional CTE sections.

These actions are the most effective use of our supplemental, core, and base funds because they target all students, as well as, all three subgroups, in all state priority areas.

- D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

The current number and percentage of unduplicated Free & Reduced Meal Program/English Learners/Foster Youth for Willows Unified School District (WUSD), in the 2013-14 school year is: Murdock Elementary = 501 (79% of total enrollment); Willows Intermediate School = 225 (65% of total enrollment); Willows High School = 246 (57% of total enrollment); and Willows Community High School = 20 (87% of total enrollment). As you can see, these subgroups represent a majority of the students at each school and clearly indicates a need to address all the students in the District, as well as, targeting the subgroups.

For the 2014-15 school year, Willows Unified School District will spend an estimated \$400,000, an increase of over 9.68% over the prior year, of supplemental and concentration funds to support the EL, LI, and Foster Youth subgroups by increasing and/or improving the services for these unduplicated students as compared to the services by provided to all students. The goal of providing additional Professional Development for all staff, lowering class sizes at the elementary level, increasing classroom materials and supplies budget for every teacher, providing additional interventions, implementing the Positive Behavior Intervention Supports program district-wide, and implementing the Response to Intervention at the elementary levels will assist every student in reaching his/her potential. The additional support necessary at the high school will develop through enhancing current CTE offerings and exploring the option of adding sections.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.